

Achieving Together

Inclusion

- Equalities
- Equity – Making Education Equal for All
- Rights Respecting School

Wellbeing

- Consistently Positive Relationships
- Attendance
- Wellbeing Supports



Learning & Teaching

- Formative Assessment
- Tracking & Monitoring
- Curriculum Pathways

Portobello HS School Improvement Plan 2022-25

Achieving Together – Year 1



Learning & Teaching

- **Formative Assessment**
 - Embedded in everyday lessons
 - Empowers learners
 - Enhanced by digital technology
- **Tracking & Monitoring**
 - Consistent tracking processes
 - Implement interventions
- **Curriculum Pathways**
 - Review provision for targeted cohorts
 - Develop DYW & SCS partnerships

Inclusion

- **Equalities**
 - Decolonising the Curriculum
 - Achieve LGBT+ Gold
- **Equity – Making Education Equal for All**
 - Review cost of school day
 - Establish family support structures with Maximise
- **Rights Respecting School**
 - Establish framework for pupil voice
 - Achieve RRS silver
 - Plan for RRS Gold

Wellbeing

- **Consistently Positive Relationships**
 - Re-establish Achieving Together processes & practices
 - Re-establish vertical Key Adult
- **Attendance**
 - Re-shaping focus on S4 to S6 phase
 - Development of family link support
- **Wellbeing Supports**
 - Implement Place2Be pilot
 - Strategic & operational review of targeted support

Portobello HS School Improvement Plan 2022-25

Achieving Together – Year 2



Learning & Teaching

- **Formative Assessment**
 - Embedded in everyday lessons
 - Empowers learners
 - Enhanced by digital technology (CLPL 4hrs WTA)
- **Tracking & Monitoring**
 - Consistent tracking processes
 - Implement interventions
 - Review reporting processes
- **Curriculum for Inclusion**
 - Review pathways and courses to meet needs of whole cohort
 - Consistent use of data
 - Continue developing DYW & SCS partnerships
- **Sharing practice**
 - Based on principles of effective L&T
 - Learning Walks
 - Review / replace PLCs
 - Looking outwards

Inclusion

- **Equalities**
 - Continue decolonising the curriculum
 - Achieve LGBT+ Gold
- **Equity– Making Education Equal for All**
 - Review cost of school day
 - Establish Family Support
- **Rights Respecting School**
 - Establish framework for pupil voice
 - Achieve RRS silver
 - Plan for RRS Gold

Wellbeing

- **Consistently Positive Relationships**
 - Re-launch & review Bullying policy
 - Re-launch Achieving Together processes & practices
- **Attendance**
 - Re-focus on Key Adult role in attendance
 - Implement revised 16+ and EWO process
- **Wellbeing Supports**
 - Establish method of tracking supports & impact
 - Place 2 Be – review pilot and complete Mental Health Champions training

Communication

- Weekly briefings (whole staff / ELT)
- Central calendar
- Expectations (data, KAG, Pathways, CC and feedback (q and surveys)
- Communication policy (PC working group)