## Course Choice Form 2024-2025

## Name:

Key Adult Group:

## How to Complete Your Course Choice Form

- Read the S3/S4 Options booklet and use it to help you plan a pathway for your future.
- Remember, all students in S4 study Mathematics and English. In addition, you will have Core PE and PSE lessons.
- Use the table overleaf to indicate your 5 preferred course choices for S4.
- Rank your preferred courses from 1 to 5 ( $1=$ most preferred, $5=$ least preferred).
- You should also include 2 reserve courses in the table in case we are unable to give you your top 5 choices.
- Rank your reserve courses as 6 (first reserve choice) and 7 (second reserve choice).
- Indicate the appropriate level of study (Level 4 or Level 5) by placing a $\boxtimes$ in the appropriate box. Refer to the course choice booklet, your most recent school report and your teacher's advice to find out which level is most appropriate.
- Avoid choosing courses you have not studied in S3 without speaking to your Pupil Support Leader first. The exceptions to this are accountancy and bakery.
- Once you have completed the table overleaf, sign the box below to confirm your choices.
- Ask your parent or carer to sign the other box below to confirm they support your choices.
- Bring this form to your coursing meeting which will be $24^{\text {th }}$ Jan-2 ${ }^{\text {nd }}$ Feb.

| Student's Signature: | Any Comments? |
| :--- | :--- |
|  |  |


| Parent's / Carer's Signature: | Any Comments? |
| :--- | :--- |
|  |  |


| Course | Rank 1 to 7 | Level 4 | Level 5 |
| :--- | :--- | :--- | :--- |
| Achieve |  |  |  |
| Accounting |  |  |  |
| Administration and IT |  |  |  |
| Art and Design |  |  |  |
| Barista Skills |  |  |  |
| Biology |  |  |  |
| Business Management |  |  |  |
| NPA Bakery |  |  |  |
| Chemistry |  |  |  |
| Climate Change and Sustainability |  |  |  |
| Computing Science |  |  |  |
| Creative Thinking Award |  |  |  |
| Dance |  |  |  |
| Design and Manufacture |  |  |  |
| Drama |  |  |  |
| Engineering Science |  |  |  |
| English for Speakers of Other Languages (ESOL) |  |  |  |
| Fashion and Textile Technology |  |  |  |
| NPA Achieving Excellence in Sport: Football |  |  |  |
| French |  |  |  |
| Geography |  |  |  |
| Graphic Communication |  |  |  |
| Health and Food Technology |  |  |  |
| History |  |  |  |
| Italian |  |  |  |
| Media |  |  |  |
| Practical Metalworking |  |  |  |
| Modern Studies |  |  |  |
| Music |  |  |  |
| Music Technology |  |  |  |
| People and Society |  |  |  |
| Photography |  |  |  |
| Physical Education |  |  |  |
| Physics |  |  |  |
| Practical Cookery |  |  |  |
| Practical Woodworking |  |  |  |
| RMPS |  |  |  |
| Science Technology |  |  |  |
| Spanish |  |  |  |
| Other Options |  |  |  |
| College Course (please state course title) |  |  |  |
| JET |  |  |  |
|  |  |  |  |

Courses shown in blue can be selected as new courses. All other courses should only be selected if studied in S3.

