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## **Weekly Update 29<sup>th</sup> April 2022**

### **Long Weekend**

A reminder to all our families that the school is closed for the May Day Bank Holiday on Monday 2 May and we have a staff in-service day on Tuesday 3 May. We look forward to seeing all our young people again on Wednesday 4 May at 8.30am.

### **SQA Examinations**



This week saw the beginning of the SQA examinations in school and we would like to extend a huge well done to our young people. They have risen to the challenge with great resilience and commitment and it was lovely to see some smiling faces on the way out of exams! Our invigilation team have been full of praise for the way in which our young people have engaged in the process, showing a calm, collected maturity which has made us all very proud.

A separate letter has been sent to parents, carers and young people detailing the ways in which the upcoming changes to public health guidance will affect those sitting examinations.

### **Staff Update**

Congratulations to the following staff who were married during the Easter holidays!

- Ms Livingston, CL Maths
- Ms Wilson, in our RME team, who is now Mrs Gorman
- Ms Long, in our Modern Languages team, who is now Mrs Purkiss

A warm welcome back to Ms Wells in English who has returned to work following her maternity leave.

### **Changes to Public Health Guidance**

A letter from the Scottish Government has been sent home detailing the new public health advice which takes effect from Sunday 1 May.

## S1 & S2 BGE Social Subjects

Achieving Together was demonstrated during the assessments of our History units of work. S1 were asked to create an academic panel discussion, focused on the impacts felt by India due to the British Empire. The teams were tasked with building a line of argument across their discussions whilst still addressing counter-arguments. S2 were directed to present news coverage of the JFK Dallas Events - as they unfolded. This had a focus on balancing different witness-testimonials and a range of possible culprits up against the physical evidence that was found. iPad Apps were used to support preparation, but students were encouraged to create very real atmospheres, with the final product being manipulated with iMovie. As you can see, there was total commitment from each group to their final piece, with many over and above moments along the way!



### S3 BGE History

Some of the S3 classes have been using their ICT package to support a live parliamentary debate but set in the 1790s! These confident citizens have developed their skills around preparing formal speeches to contribute to their team's argument, as well as listening and analytical skills in order to challenge the opposite team's point of view – truly achieving together. So proud of the resilience demonstrated all the students during the live participation and the sophisticated set of arguments were truly built – well done!



# FTT

Higher and National 5 Fashion Practical work this year – the theme was making an item suitable for a pet or a stage show. The students have created a range of pet beds, dog coats, embellished blankets, cushions, toys and stage costumes.





