

Weekly Update 6th November 2020

Face Coverings

Since Monday all young people in S4-6 along with teachers have been wearing face coverings in classes as well as corridors and communal areas. While this might not be something we would choose to do, we all understand the important role face coverings play in reducing the transmission of Covid-19 and we would once again like to thank our young people for their support with this.

What next for you?

Several times a year we survey pupils in the senior school to find out what they are thinking about doing when they leave school. We work with Pupil Support Leaders, Careers Advisers and other partners to help young people make good choices about your future and make sure they are well supported. We also work with local employers, colleges, universities and others to provide opportunities for young people and we use this information to help match opportunities to students.

To do this, we need good information about:

- When the young person is thinking about leaving school?
- The type of job/area they are interested in when they leave school
- Whether they are thinking about getting a job, an apprenticeship, college or university

These decisions are not written in stone and can be changed at any time, they are simply used to make sure we can support our young people as much as possible in the Senior Phase.

If your young person has not done so, could you ask them to complete the survey that can be accessed using the QR code below.



Robert Gordon Insight Events

Robert Gordon University is delighted to be offering a variety of subject-specific events in the very near future. We've designed a series of virtual events specifically to give prospective students an insight into a number of different professions and industries. Any students who may be interested are encouraged to attend the following events:

Wednesday 4th November (4pm-6pm) – *Spotlight on Fashion Management*

Monday 9th November (4:30pm-6:45pm) – *A day in the life of a Radiographer*

Friday 13th November (10am-1pm) – *A day in the life of a Nurse*

Tuesday 17th November (3:30pm-5:30pm) – *A day in the life of a Physiotherapist*

Tuesday 17th November (4pm-7pm) - *A day in the life of a Dietitian*

Wednesday 18th November (4pm-6pm) – *Spotlight on Computing*

Thursday 19th November (4pm-6pm) – *Spotlight on Engineering*

Tuesday 24th November (6pm-7:30pm) – *Spotlight on Sport Coaching*

We will also be advertising sessions on Architecture and Quantity Surveying in the coming weeks.

PROSPECTIVE STUDENTS CAN REGISTER HERE: <https://www.rgu.ac.uk/study/visit-us/virtual-events/an-insight-into-virtual-event-series>

S1 French Penpals

Mr Meyer's 1F class has been involved in a penpal letter exchange with French pupils of the *Collège du Rhin*, in Drusenheim, in the Alsace region of France. Pupils were really excited and enthused by this project. They have loved learning and receiving a letter from French pupils of their age learning English in France. This has allowed them to use their new French skills in context and for communicating with young people in a foreign country, thus building up a bridge of intercultural interest and awareness. 1F pupils have currently finished drafting their answers and will soon send their letters to France!

Lucy

"I think having a penpal is a really good experience because knowing things about how it is in other countries and in other schools is very interesting. Especially now, finding out how their school experience has changed during Covid-19. It has been very interesting and exciting just finding out about other people. There have been fun little things in this process that have made it so much better like reading another person's letter and seeing them do really good in another language and finding out more about that country.

I think doing the penpal project has made me want to maybe try to learn more of that language or even another language. I think French is difficult and so much more complicated than English but it's really fun to learn about."

A.

"I think penpals are a good idea because it makes it funnier to learn languages and you can actually see what their lives are in France and what it would be like if you lived there."

Zaid

"It helps us with French and learning about France. We're very lucky to contact someone from a different country. It is very motivating and it helps me learn French even if it's difficult."

Mark

"The penpal project helps us with French and learning about France. It's fun to contact another country and to write to French people and getting letters back. It motivates me and I got more confident at it."

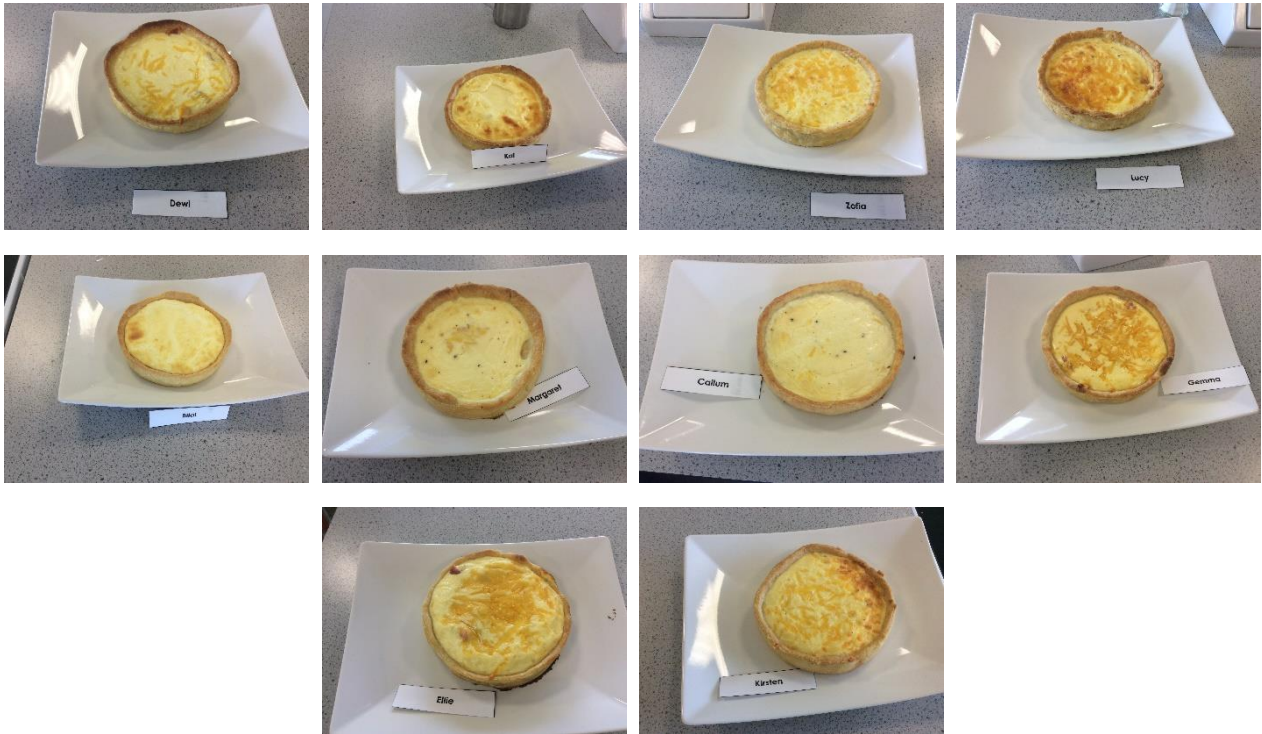


Keeping Your Bike Safe

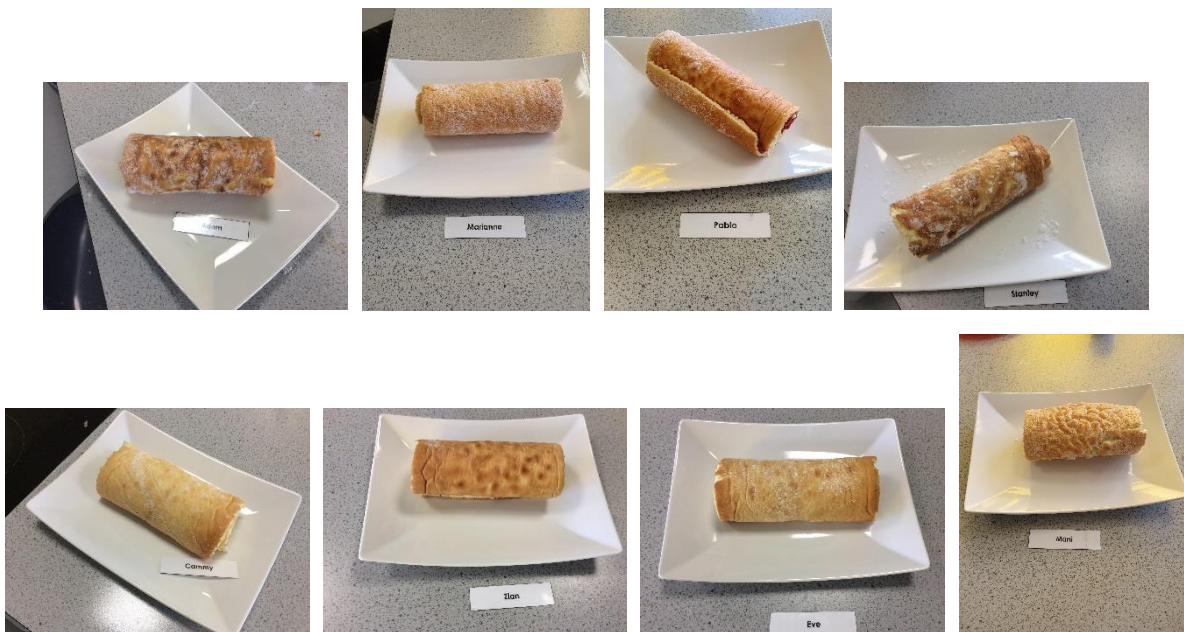
Please see the attachment in connection with keeping your bike safe.

FTT

The bakery class are working on their pastry skills and this week we have been lining flan rings, baking blind and making quiche.



The Nat 5 Hospitality class have been making swiss rolls this week.



Fantastic Fondant Monsters by S2 Enrichment Cake Decorating Class



S1 have been making pizza slices in textiles.

