

## Weekly Update – 5<sup>th</sup> June 2020

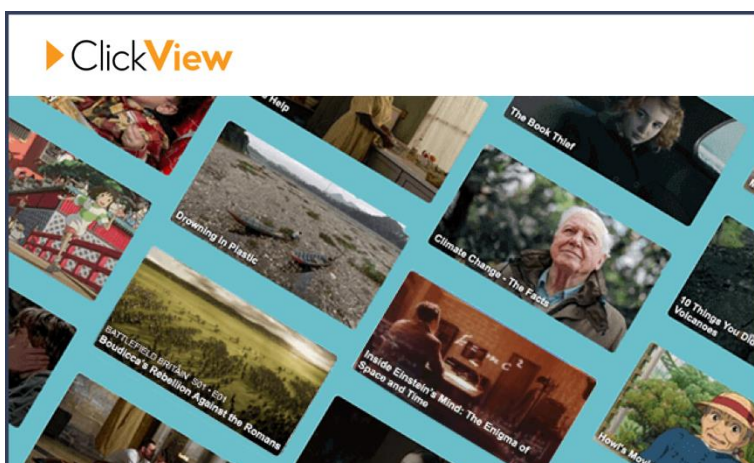
The murder of George Floyd, a 46-year old black American, by a white police officer who continued to kneel on his neck for several minutes after he pleaded he could not breathe has shocked us all. Floyd’s death has highlighted the racial inequalities that still permeate American society. As thousands have taken to the streets to protest at the treatment of Floyd and numerous others both here and in the USA, the former president Barack Obama reminded African Americans that, ‘I want you to know that you matter, that your lives matter, that your dreams matter’. We want to extend that same message to every black and minority ethnic young person who is part of our school.



At Portobello High School we believe strongly that everybody has the right to achieve their full potential regardless of their race. We acknowledge that schools have a key role to play in tackling underlying attitudes, really listening to the voices and experiences of our black and minority ethnic families and creating safe spaces to explore issues and learn together. We recognise that it is not enough for our school to not be racist – we need to work together to become anti-racist. Before the school shutdown, work had begun with a small group of black and minority ethnic young people to discuss the way forward for our school. When school re-opens, this vital work will continue. We will find the path forward by working together. We hope that all those in our school community will contribute to the discussion and we will be inviting all our black and minority ethnic families to share their experiences and ideas. If you have thoughts and ideas about what should happen in school, we hope you will contribute to this discussion on our return to school. In the meantime, we stand in solidarity with those around the world who are calling for change.

### Return to School

We know that our school community will be keen to hear about the plans for our return to school after the summer. While we are not yet able to share any information, we want to reassure you that between the school and the council there is a great deal of work happening to plan for a safe return which will allow all of our young people to benefit from regular time in school alongside continued home learning. We will share further information just as soon as it is available and thank our families for their patience and understanding.



### ClickView Movies + TV

All pupils in school have access to **ClickView**, an online video on demand service full of educational content. To access ClickView go to <http://clickview.co.uk>, log in with [yournumber@ea.edin.sch.uk](mailto:yournumber@ea.edin.sch.uk), choose **Portobello High School**, then enter **yournumber** again and your school **password**.

ClickView have recently added a new feature for pupils called **Movies + TV**. Movies + TV presents a blend of entertainment and education in a safe and

secure environment. From David Attenborough to Disney films and thought-provoking theatre, all programs are designed to engage and entertain. Click [HERE](#) for more info or log in and have a look!

## Parent Information Sessions for *Reach* and *ACES*

*Reach Edinburgh* and *ACES* projects are Widening Participation projects for eligible secondary state school students in S4-S6 in the south east of Scotland. *Reach* is for eligible pupils who are interested in Medicine, Veterinary Medicine, Law and *ACES* is for eligible pupils who are interested in Art, Design and Architecture courses

Reach Edinburgh will be holding the annual Parents & Carers Information sessions **online** during the week beginning 15<sup>th</sup> June, please see the attached flyer for more details.

The eligibility criteria for Reach and Aces are listed below. Any pupil who may be eligible can register via the project websites.

Reach Edinburgh will be holding the annual Parents & Carers Information sessions **online** during the week beginning 15<sup>th</sup> June, please see the attached flyer for more details. This is for eligible pupils who are interested in Medicine, Veterinary Medicine, Law or Art, Design and Architecture courses.

If you would like to sign up to any of the sessions, please email [wpteam@ed.ac.uk](mailto:wpteam@ed.ac.uk).

If you cannot make any of the sessions but would like to have the recording sent to you afterwards, please email [wpteam@ed.ac.uk](mailto:wpteam@ed.ac.uk) stating which session(s) you would like access to.

### **Eligibility criteria for *Reach* and *ACES***

Pupils who meet *one or more* of the following criteria and attend a state secondary school are eligible:

- are care experienced
- live in a postcode area within the Scottish Index of Multiple Deprivation lowest 20% (SIMD20) or 40% (SIMD40)
- are a young carer (by this we mean a young person who cares, unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without their support)
- are estranged from their family (estranged students are usually without the financial or emotional support of their family due to a breakdown in the relationship)
- are a refugee or asylum seeker
- are entitled to or are in receipt of Free School Meals

*If you need any more information please contact your PSL or email [a.mcghee@portobello.edin.sch.uk](mailto:a.mcghee@portobello.edin.sch.uk)*

## **S5/6 Sports Leaders**

Over the last few weeks our S5/6 Sports Leaders have been participating in the Sports Leaders UK Raising Resilience Programme. Learners are working their way through a two part programme which covers the following areas:

Part 1 - Raising Resilience Knowledge - learners have been working through activities to gain a greater understanding as to what resilience is and why resilience is important.

This week learners have been interviewing family, friends and coaches and asking "why do you think it's important to be resilient in life". Some of the responses from this weeks task have been extremely impressive both from a content and presentation perspective.

Part 2 - Learners will gain an understanding as to how they react when things aren't going their way, they will learn to recognise triggers and how to become more resilient. Finally, they will demonstrate their resilience through planning and undertaking some physical challenges and subsequently review their progress.

Well done to our S5/6 Sports Leaders.

FTT

Many more excellent examples from FTT



